

The Meadows Private Day Nursery Ltd

*Where Young Minds Grow*



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| **IMPROVEMENT PLAN: 2022-2023** |

**National Improvement Framework**

**South Ayrshire Council Plan**

**Children’s Services Plan - Draft**

**Educational Services Plan**

**Vision**

Our vision is to grow healthy and happy children by providing a safe and stimulating environment for children aged 0-12 years encompassing a wide range of age-appropriate activities and experiences within our indoor and outdoor areas. We foster positive relationships with children through nurturing, responsive care as well as with parents and carers, recognising the importance of strong partnerships between home and nursery. We aim to provide opportunities to improve outcomes for all children through promoting the rights of all our children in a respectful manner, ensuring they reach their full potential as Successful Learners, Confident Individuals, Effective Contributors and Responsible Citizens. As we are a small service, we aim to do this by creating and warm, welcoming home form home environment.

**Values**

* Dignity and respect
* Compassion
* Inclusion
* Responsive care and support
* Health and well being

**Aims**

To achieve our vision, we will work in close partnership with the children and their families to ensure that we meet their needs effectively through regular consultation and review. At present this is mainly done remotely via our online system Famly but we can also make appointments for phone consults and in person meetings where appropriate. We offer parents flexibility with regards to meeting their childcare needs through a booking system and the children’s needs are monitored and reviewed using the relevant curriculum framework documents Pre Birth to 3 and the Curriculum for Excellence as well as Realising the Ambition, Building the Ambition, Getting it Right For Every Child (GIRFEC) and How Good is our Early Learning and Childcare (HGIOELC).

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| **Priority 1: -**  **Raising attainment and achievement in Literacy, closing the poverty related attainment gap** | | | | |
| **What Outcomes Do We Want To Achieve?** | **How Will We Achieve This?**  **(Intervention Strategies)** | **Lead Person** | **Start and Finish Dates** | **How Will We Measure Impact On Children and Young People?**  **(Include Where Possible Current Measure and Target)** |
| To develop and implement Literacy strategies that will impact on children’s overall attainment in this area.  Looking at:   * Breadth * Challenge * Application   To improve phonological awareness to include rhyme and syllables. | * Implementing the SAC Having Fun with Language program. | ES | August 2022 - June 2023 (reviewed in January 2023) | Interim audit in September and June to see an increase from 57% to 60% of children reaching their pre-school developmental milestones in literacy |
| * Bookbug sessions implemented daily in the nursery to improve rhyme. | NC | August 2022 - June 2023 (reviewed in January 2023) |
| * Implementation of the Three read approach for 3-5 years. Specifically, to include books using rhyme e.g. Julia Donaldson. | GL & NW | August 2022 – June 2023 (reviewed in November 2022) |
| * Implement home link bags based around popular Julia Donaldson books to encourage phonics. | AM | August 2022 – June 2023 (reviewed in November 2022) |
| * Implement appropriate activities for Nursery Rhyme week 2022 to particularly engage parents with monthly stay and play PEEP/Bookbug sessions. | NW & NC | November 2022 (reviewed in January 2023) |

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| **Priority 2: -**  **Raising attainment and achievement in Numeracy, closing the poverty related attainment gap** | | | | |
| **What Outcomes Do We Want To Achieve?** | **How Will We Achieve This?**  **(Intervention Strategies)** | **Lead Person** | **Start and Finish Dates** | **How Will We Measure Impact On Children and Young People?**  **(Include Where Possible Current Measure and Target)** |
| To develop and implement Numeracy strategies that will impact on children’s overall attainment in this area.  Looking at:   * Breadth * Challenge * Application   Subitising, 2D shapes, 3D shapes, and mathematical language in everyday context. | * All staff to complete online training on block play. This will encourage daily activities based around 2D shapes and 3D shapes throughout the year. | JH | August 2022 – June 2023 (reviewed in November 2022) | Interim audit in September and June to see an increase from 57% to 60% of the use of mathematical language for the children |
| * Embed numerical language into everyday conversation with children. This will be achieved by support from the peripatetic teacher and partnership working with feeder primaries as well as online Ed Scotland training. | JH | Immediate - June 2023 (reviewed in November 2023) |
| * Staff to participate in online Mindstretchers mathematics course | All staff | Immediate - June 2023 |

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| **Priority 3: -**  **Raising attainment and achievement in Health and Wellbeing, closing the poverty related attainment gap** | | | | |
| **What Outcomes Do We Want To Achieve?** | **How Will We Achieve This?**  **(Intervention Strategies)** | **Lead Person** | **Start and Finish Dates** | **How Will We Measure Impact On Children and Young People?**  **(Include Where Possible Current Measure and Target)** |
| To develop and implement Health and Wellbeing strategies that will impact on children’s overall attainment in this area.  Looking at:   * Breadth * Challenge * Application   Support and encouraged the children’s participation in the veg garden. This will help the children to follow rules and share with their peers as well as preserve in completing tasks from planting to harvesting their own produce. | * Support new children to identify where food comes from through sharing the resources for planting, growing and harvesting activities in the veg plot. | ES | Immediate – June 2023 (reviewed in February 2023) | Interim audit in September and June to see 100% of children reaching their pre-school developmental milestones in health and wellbeing.  100% of children’s awareness of target – ‘I can show I understand that eating more of some types of foods and less of others is good for health’ |
| * Support new children to persevere to plant, grow and harvest their own foods. To include cooking the produce. For snack or lunch where appropriate. | JH | Immediate – June 2023 (reviewed in February 2023) |
| * Revised 4-week menu drawn up using parental suggestions and consultation with children for lunches and afternoon snacks. | JH | Immediate – June 2023 (reviewed in November 2022) |
| * Phased reintroduction of Childsmile | NC & NW | Ongoing from August 2022 (reviewed in November 2022) |