

The Meadows Private Day Nursery Ltd

*Where Young Minds Grow*

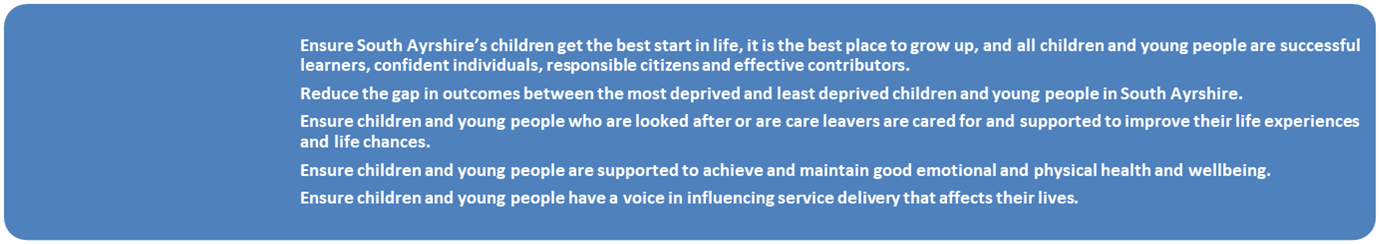
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| **IMPROVEMENT PLAN: 2023-2024** |



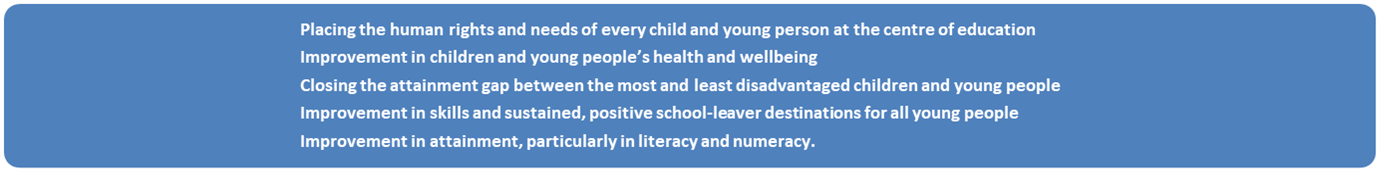
**South Ayrshire Council Plan**

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**Educational Services Plan**

**Children’s Services Plan - Draft**



**National Improvement Framework**

**Vision**

The aim of our service is to grow happy, confident children that will make a positive impact in our world.

This will take place in our safe, secure, nurturing environment. This encompasses natural elements as much as possible to engage the children’s curiosity and enquiry. To achieve this the manager and staff team will work in close partnership with the family to ensure that all relevant information is gathered and acted upon prior to taking up a place in the nursery. Initial visits and settling in sessions are carried out in person before any child starts. Initial care plans are drawn up within 28 days and updated as and when required with consultation with the child and their family, no longer than 6 monthly. We follow in the moment planning which means children’s next steps are always geared to individual children and their interests. The children’s needs are monitored and reviewed using the relevant curriculum framework documents. As far as possible we aim to offer parents as much flexibility as possible via our booking system and allocation of funded hours.

**Values**

* + Dignity and respect
  + Compassion and kindness
  + Inclusion and engagement
  + Responsive care and support
  + Health, happiness and well being

**Aims**

To achieve our vision, we will work in close partnership with the children and their families to ensure that we meet their needs effectively through regular consultation and review. This is mainly done remotely via our online system Famly but we also carry out in person meetings at least twice a year. We offer parents flexibility with regards to meeting their childcare needs through a booking system and the children’s needs are monitored and reviewed using the relevant curriculum framework documents Pre Birth to 3 and the Curriculum for Excellence as well as Realising the Ambition, Getting it Right For Every Child (GIRFEC) and How Good is our Early Learning and Childcare (HGIOELC).

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| **Priority 1: -**  **Raising attainment and achievement in Literacy, closing the poverty related attainment gap** | | | | |
| **What Outcomes Do We Want To Achieve?** | **How Will We Achieve This?**  **(Intervention Strategies)** | **Lead Person** | **Start and Finish Dates** | **How Will We Measure Impact On Children and Young People?**  **(Include Where Possible Current Measure and Target)** |
| To develop and implement Literacy strategies that will impact on children’s overall attainment in this area with 75% of children reaching their pre-school developmental milestones.  Looking at:   * Breadth * Challenge * Application   To improve phonological awareness to include syllables and words that start with the same sound. | * Implementing the SAC Having Fun with Language program. | JH | August 2023 - June 2025 (reviewed in July 2024) | Interim audit in September and June to see an increase from 60% to 75% of children reaching their pre-school developmental milestones in literacy |
| * Work with South Ayrshire reads team to develop staff understanding of early reading | JH & PH | January 2024 - June 2024 (reviewed in January 2025) |
| * Implementation of the story of the month for 3-5 years. Specifically, to include books using rhyme e.g. Julia Donaldson. | NW & PH | August 2023 – June 2025 (reviewed in July 2024) |
| * Implement home link bags based around popular Julia Donaldson books to encourage awareness of syllables and words that start with the same sound. | HW | August 2023 – June 2025 (reviewed in July 2024) |
| * Implement appropriate activities to particularly engage parents with monthly stay and play PEEP/Bookbug sessions. | NW & NC | November 2024 (reviewed in January 2024) |

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| **Priority 2: -**  **Placing the human rights and needs of every child and young person at the centre of education** | | | | |
| **What Outcomes Do We Want To Achieve?** | **How Will We Achieve This?**  **(Intervention Strategies)** | **Lead Person** | **Start and Finish Dates** | **How Will We Measure Impact On Children and Young People?**  **(Include Where Possible Current Measure and Target)** |
| To develop and implement strategies and activities that will impact on children’s overall understanding of their rights.  Looking at:   * Breadth * Challenge * Application   100% attainment being reached in achieving ‘I can contribute my views and tell people what I like and dislike’. | * Manager and senior staff to work with SAC (June Stefani) to embed UNCRC in everyday practice. | KS, JH, NW | January 2024 – June 2025 (Reviewed in July 2024) | Interim audit in September to see an increase from 80% of last year’s anti preschoolers now achieving 100% in contributing their views as preschoolers in June |
| * Embed the right of the month for practitioners and children through the use of ‘Superhero of the month’ and talk box activities. Shared with family via social media and wall displays. | SB to lead | Immediate - June 2025 (reviewed in November 2024) |
| * Staff to participate in online training using SCCYP resources. | All staff | Immediate - June 2025 |

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| **Priority 3: -**  **Raising attainment and achievement in Health and Wellbeing, closing the poverty related attainment gap** | | | | |
| **What Outcomes Do We Want To Achieve?** | **How Will We Achieve This?**  **(Intervention Strategies)** | **Lead Person** | **Start and Finish Dates** | **How Will We Measure Impact On Children and Young People?**  **(Include Where Possible Current Measure and Target)** |
| To develop and implement Health and Wellbeing strategies that will impact on children’s overall attainment in literacy and numeracy.  Looking at:   * Breadth * Challenge * Application   Improving the learning and teaching offered in our outdoor areas. Not simply recreating indoor play areas and experiences outdoors but reflecting upon the unique opportunities outdoor play lends for big movement and dynamic play. For instance, areas for digging, growing and splashing in puddles. | * Support all children to have daily access to the outdoor area across the whole day. | ES & PH | Immediate – June 2025 (reviewed in February and July 2024) | Interim audit in September and June to see 100% of children reaching their pre-school developmental milestones in health and wellbeing.  100% of children’s achieving target – ‘I am enjoying daily opportunities to participate in different kinds of energetic play, both outdoors and indoors.’  Improvement towards a learning rich environment outdoors |
| * All staff to complete the online training - Principle of outdoor play and learning, Vision and Values of Outdoor Play, Introduction to Forest Schools Webinar. Learning through landscapes | All staff | Immediate – June 2025 (reviewed in February and July 2024) |
| * All staff to complete the online training - Play Pedagogy, Adult Role - Consider the Words You Use to ensure that their interactions with the children outdoors helps get the most out of the environment. | All staff | Immediate – June 2025 (reviewed in February and July 2024) |
| * Embed literacy and numeracy rich resources outdoors. Shadowing Tarbolton and liaising with Mandy. | ES | Ongoing from August 2024 (reviewed in November 2024) |